## **CSI: Sudden Cardiac Arrest**

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### **Disclosures**

None

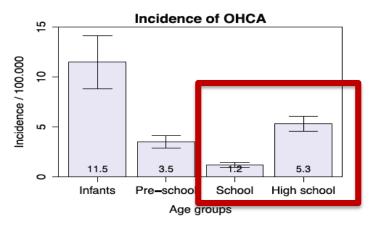
## **Objectives**

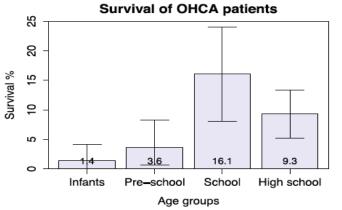
- By the completion of this talk, the attendee should be able to:
  - Discuss screening strategies for the prevention of sudden cardiac arrest
  - Identify the controversies over screening electrocardiograms
  - Review the importance of secondary prevention

# What is the incidence of SCA in the pediatric population?

- Meyer (Washington)
  - Under 35 years
  - 2.28 per 100,000 person-years
- Bardai (Netherlands)
  - Under 21 years
  - 3.2 per 100,000 person-years
- Atkins (US Epistry)
  - Non-traumatic OHCA
  - 8.04 per 100,000 person-years
- Harmon (NCAA)
  - 1 in 53703
  - 1.09 per 100,000 athlete-years
- Bagnall (New Zealand/ Austraila)
  - 1-35 years (prospective)
  - 1.3 per 100,000 person-years

Rajan (Denmark)





# What is the definition of a screening test?

- In diagnostic tests the use of a test which has a <u>high sensitivity</u> but often only a <u>moderate</u> <u>specificity</u>.
- Usually this is a <u>quick and cheap</u> test which is <u>followed by a more expensive</u> but more accurate test carried out on the positive reactors to the screening test.
- Sensitivity = tested positive/true positive
- Specificity = tested negative/true negative

## How do we prevent SCA?

#### **Primary Prevention**

- Good History & Physical
- Further testing as needed

#### **Secondary Prevention**

- Chain of Survival
- Use of CPR
- AEDs

## **AAP History & Exam**

#### ■ PREPARTICIPATION PHYSICAL EVALUATION

#### HISTORY FORM

(Note: This form is to be filled out by the patient and parent prior to seeing the physician. The physician should keep this form in the chart.)

Date of Exam					
Name			Date of birth		
Sex Age Grade Sch	hool Sport(s)				
Medicines and Allergies: Please list all of the prescription and over	r-the-co	unter m	nedicines and supplements (herbal and nutritional) that you are currently	taking	
Do you have any allergies? ☐ Yes ☐ No If yes, please ide ☐ Medicines ☐ Pollens			llergy below.  □ Food □ Stinging Insects		
Explain "Yes" answers below. Circle questions you don't know the an GENERAL QUESTIONS	swers t	o. No	MEDICAL QUESTIONS	Yes	No
Has a doctor ever denied or restricted your participation in sports for any reason?			Do you cough, wheeze, or have difficulty breathing during or after exercise?		
Do you have any ongoing medical conditions? If so, please identify below:     Asthma    Anemia    Diabetes    Infections Other:			27. Have you ever used an inhaler or taken asthma medicine?  28. Is there anyone in your family who has asthma?		
Have you ever spent the night in the hospital?			29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin area?		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?		
5. Have you ever passed out or nearly passed out DURING or			32. Do you have any rashes, pressure sores, or other skin problems?		
AFTER exercise?			33. Have you had a herpes or MRSA skin infection?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?			34. Have you ever had a head injury or concussion?		
Does your heart ever race or skip beats (irregular beats) during exercise?			35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
Has a doctor ever told you that you have any heart problems? If so,			36. Do you have a history of seizure disorder?		
check all that apply:  ☐ High blood pressure ☐ A heart murmur			37. Do you have headaches with exercise?		
High cholesterol			38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)			39. Have you ever been unable to move your arms or legs after being hit or falling?		

## AAP (cont'd)

HE	ART HEALTH QUESTIONS ABOUT YOU	Yes	No
5.	Have you ever passed out or nearly passed out DURING or AFTER exercise?		
6.	Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
7.	Does your heart ever race or skip beats (irregular beats) during exercise?		
8.	Has a doctor ever told you that you have any heart problems? If so, check all that apply:  High blood pressure		
9.	Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)		
10.	Do you get lightheaded or feel more short of breath than expected during exercise?		
11.	Have you ever had an unexplained seizure?		
12.	Do you get more tired or short of breath more quickly than your friends during exercise?		
HE	ART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
13.	Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?		
14.	Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?		
15.	Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?		
16.	Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?		

http://www2.aap.org/sections/sportsmedicine/PPEAbout.cfm

# But how good is a history and exam?

- Meta-analysis
- 31 studies, total of 47,137 athletes
- Sensitivity and Specificity of each evaluation
- No clear data on history and exam

	Sensitivity	Specificity
History	20%	94%
Physical Exam	9%	97%
ECG	94%	93%

The effectiveness of screening history, physical exam, and ECG to detect potentially lethal cardiac disorders in athletes:

A systematic review/meta-analysis

Kimberly G. Harmon, M.D., a, b, Monica Zigman, M.P.H., Jonathan A. Drezner, M.D. a

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<sup>b</sup> Department of Orthopaedics and Sports Medicine, University of Washington, Seattle, WA, USA

# Does an ECG qualify as a screening test?

- In diagnostic tests the use of a test which has a <u>high</u> <u>sensitivity</u> but often only a <u>moderate specificity</u>.
  - (97%, 93% respectively)
- Usually this is a <u>quick and cheap</u> test which is <u>followed by a more expensive</u> but more accurate test carried out on the positive reactors to the screening test.
  - (costs about \$30)

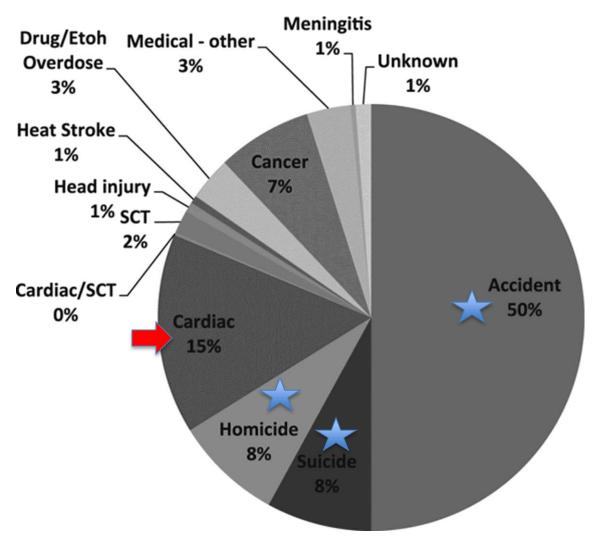
#### • <u>YES</u>

## **Looking in More Depth**

- Diseases Detected
- 160 potentially lethal conditions (0.3%)
  - WPW (42%)
  - Long QT (11%)
  - HCM (11%)
  - DCM (7%)
  - CAD, ischemia (6%)
  - ARVC (3%)

- Over half could not be diagnosed by history or physical exam unless symptomatic
- No coronary artery abnormalities detected

#### Causes of death in NCAA athletes 2003 to 2013



Kimberly G. Harmon et al. Circulation. 2015;132:10-19



## **Etiology**

#### Picked up by ECG

- WPW (~100%)
- Hypertrophic CM ★ (~90%)
- Long QT (+/-) (~60%) 案
- Short QT
- Brugada (+/-)

#### Maybe picked up

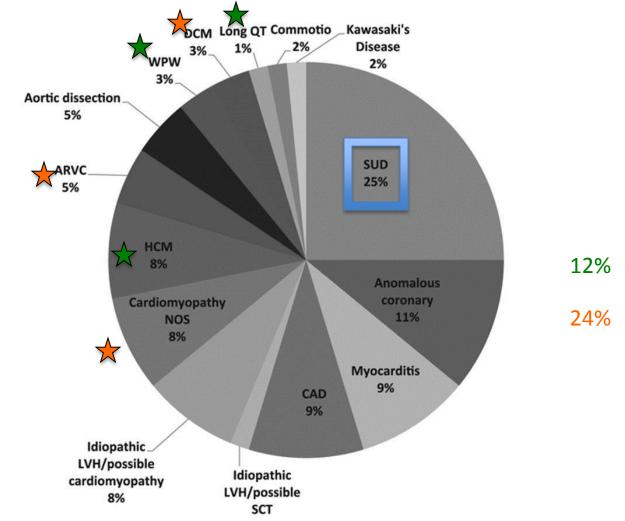
- Dilated CM
- Arrhythmogenic RV
- Anomalous Coronary (rare- infants)

## Not picked up by ECG

- Marfan Syndrome
- Coronary artery disease
  - Pulmonary Hypertension
- Commotio Cordis
- Idiopathic VF
- Myocarditis
- Kawasaki's Disease



#### Causes of sudden cardiac death in athletes.



Kimberly G. Harmon et al. Circulation. 2015;132:10-19



Α

# It's a matter of life and death!?!

- Pediatric and Congenital Electrophysiology Society
  - Task Force- led by Dr. Christopher Erickson
  - Findings and review are still pending
  - Avoiding the focus on two camps
  - Focusing on a guide for primary care

## It's a matter of <u>public</u> <u>health</u>

- Let's look at home...
- NE population (2015 census estimate)
  - 1,896,190 people
  - 24.8% under the age of 18 = 470,256
  - 5 minutes to read an ECG
  - 2,351,280 minutes = 39,188 hours = 4899 days (8-hour days) = 13.42 years
  - 3 electrophysiologists = 4.47 years each
- Cost = \$20/ECG = \$9.4 million
- Who gets an ECG? Just athletes? What's an athlete?

### **False Positives**

- Additional costs due to confirmatory tests
  - Cardiac consultation?
  - Echocardiogram?
  - Stress Test?
  - Electrophysiology study?
- Do we need to be concerned about socioeconomic disadvantage?

## **False Negatives**

- This is the scary part... testing negative in the setting of true disease
  - False sense of hope? What happens over time?
  - How about all the other causes of sudden death that cannot be found on ECG or autopsy?
    - Coronary anomaly
    - Commotio cordis
  - Liability concerns?

#### Cost effectiveness?

- How would you use \$9.4 million in the state of Nebraska for public health initiatives?
- Would it be better to have an AED program where both children and adults could have life-saving treatment during an arrhythmia?

#### Guidelines

Mandatory and universal mass screening with 12-lead ECGs in large general populations of young healthy people 12 to 25 years of age (including on a national basis in the United States) to identify genetic/congenital and other cardiovascular abnormalities is not recommended for athletes and nonathletes alike (Class III, no evidence of benefit; Level of Evidence C).

### So now what?

- Be the first line- advocate for these young students and athletes
  - Monitor for concerning signs and symptoms from young people
    - Chest pain that is always associated with activity
    - Syncope that occurs with exercise
    - New inability to keep up with other kids
    - Unusual heart beats associated with chest pain or syncope
- Work on creating an AED program for your school, club, association.
  - Not just installing an AED
  - Performing CPR and AED education
  - Practicing CPR and AED education
  - Creating a first-responder team
  - Increasing the availability of AEDs

## **Secondary Prevention**

## **Secondary Prevention**

Initiating the Chain of Survival



- Survival for OHCA
  - Overall 7.6 to 7.9%
  - Effective CPR critical to this number
- Use of AED significantly important
  - For every minute AED not used, chance of survival decreased by 10%

## Disappointing

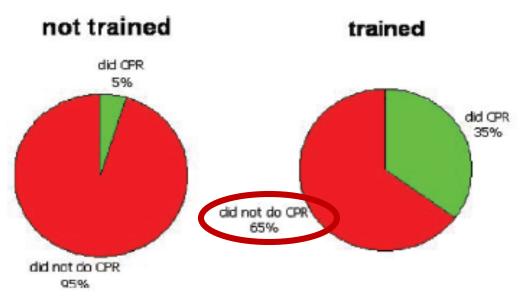


Figure 1. Bystander actions at actual out-of-hospital cardiac arrest events. The chart on the left indicates bystanders who had no training in cardiopulmonary resuscitation (CPR) (n=314); the chart on the right indicates bystanders who had received some training in CPR at any time in their lives (n=370). Green indicates the percentage of cardiac arrests in which bystanders performed CPR; red indicates the percentage of cardiac arrests in which bystanders did not perform CPR. Data shown are adapted from Swor et al<sup>14</sup> with permission of the publisher. Copyright © 2006, Society for Academic Emergency Medicine.

# Barriers and Misconceptions

- Agonal respirations
  - Gasping is NOT BREATHING
- Can't feel a pulse
- Concern about hurting with compressions
- Hesitation to use mouth to mouth
  - Hands only CPR
- Inappropriate shock with AED
  - Automated

### **CPR Guidelines 2010**

Table 1. Summary of Key BLS Components for Adults, Children and Infants

	Recommendations			
Component	Adults	Children	Infants	
Recognition	Un	responsive (for all a	ages)	
	No breathing, not breathing normally (eg, only gasping)	No breathing o	or only gasping	
	No pulse palp	ated within 10 sec	onds (HCP Only)	
CPR Sequence	CAB	CAB	CAB	
Compression Rate		At least 100/min		
Compression Depth	At least 2 inches (5 cm)	At least 1/3 AP Depth About 2 inches (5 cm)	At least 1/3 AF  Depth  About 1 ½  inches (4 cm)	
Chest Wall Recoil	Allow Complete Recoil Between Compressions HCPs Rotate Compressors Every 2 minutes			
Compression Interruptions	Minimize Interruptions in Chest Compressions Attempt to limit interruptions to less than 10 seconds			
Airway	Head tilt-chin lift (HCP suspected trauma: jaw thrust)			
Compression to Ventilation Ratio (until advanced airway placed)	30:2 (1 or 2 rescuers)	30:2 Single Rescuer 15:2 2 HCP Rescuers	15:2	
Ventilations: When rescuer Untrained or Trained and Not Proficient		Compressions Onl	у	
Ventilations with advanced airway (HCP)	breath every 6–8 seconds (8–10 breaths/min)     Asynchronous with chest compressions     About 1 second per breath     Visible Chest Rise			
Defibrillation	Attach and use AED as soon as available. Minimize interruptions in chest compressions before and after shock, resume CPR beginning with compressions immediately after each shock			

## Recognition

Table 1. Summary of Key BLS Components for Adults, Children and Infants

	Recommendations			
Component	Adults	Children	Infants	
Recognition	Unresponsive (for all ages)			
	No breathing, not breathing normally (eg, only gasping)	No breathing	or only gasping	
	No pulse palpa	ated within 10 se	econds (HCP Only	

## Goodbye ABC's

Table 1. Summary of Key BLS Components for Adults, Children and Infants

	Recommendations				
Component	Adults	Children	Infants		
CPR Sequence	CAB	CAB	CAB		
Compression Rate	At least 100/min				
Compression Depth	At least 2 inches (5 cm)	At least 1/3 AP Depth About 2 inches (5 cm)	At least 1/3 AP  Depth  About 1 $\frac{1}{2}$ inches (4 cm)		
Chest Wall Recoil	Allow Complete Recoil Between Compressions HCPs Rotate Compressors Every 2 minutes				
Compression Interruptions	Minimize Interruptions in Chest Compressions Attempt to limit interruptions to less than 10 seconds				

## **Breathing**

Table 1. Summary of Key BLS Components for Adults, Children and Infants

	Recommendations			
Component	Adults	Children	Infants	
Airway	Head tilt-chin lift (HCP suspected trauma: jaw thrust)			
Compression to Ventilation Ratio (until advanced airway placed)	30:2 (1 or 2 rescuers)	15:2	30:2 Single Rescuer 15:2 2 HCP Rescuers	
Ventilations: When rescuer Untrained or Trained and Not Proficient		Compressions Onl	ly	
Ventilations with advanced airway (HCP)	1 breath every 6–8 seconds (8–10 breaths/min) Asynchronous with chest compressions About 1 second per breath Visible Chest Rise			

### **Defibrillation**

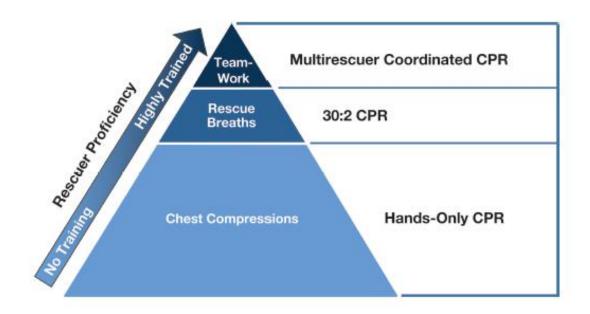
Table 1. Summary of Key BLS Components for Adults, Children and Infants

	Recommendations			
Component	Adults	Children	Infants	
Defibrillation	Attach and use AED as soon as available. Minimize interruptions in chest compressions before and after shock, resume CPR beginning with compressions immediately after each shock			

## Hands Only CPR

Not to be used for INFANTS or CHILDREN

Not to be used for obvious asphyxiation or drowning victims



## The Importance of Practice

Nevada law requiring counties with > 1 million

all high schools to have AEDs

Clark County School District

- 5<sup>th</sup> largest school district in the country
- Developed AED programs
- Actively drilled quarterly

How do we make the process more efficient?

# IDEAS: Improving Defibrillation Efficiency in Area Schools

Table 1. Variables Collected in the Study and Unit of

**Table 3**. Results of Multivariable Mixed Regression Model on the TDFB\*

Independent Variable	Regression Coefficient	Standard Error	<i>P</i> value
Time to announcement (per s)	0.800	0.069	<.001
Distance of AED from drill site (per m)	0.230	0.054	<.001
Time to setup AED (per s)	0.002	0.122	.000
Distance of AED carrier from AED (per m)	-0.060	0.088	.493
Square meters per AED	0.001	0.001	.117
Total responders on AED team	-0.161	0.452	.723
Age of school building	0.060	0.166	.717
AED carrier characteristics			
Age of AED carrier (per y)	0.195	0.272	.476
BMI of AED carrier (per m <sup>2</sup> )	0.307	0.440	.487
Months of participation by AED carrier (per mo)	-0.044	0.075	.554
Female sex AED carrier	7.559	7.199	.296
Medical background of AED carrier	-5.086	7.198	.481
AED Use in real SCA by carrier	-1.588	6.811	.816

<sup>\*</sup>Variables excluded from analysis due to high correlation included time to start of CPR, time of arrival of AED, and students per AED. CPR, cardiopulmonary resuscitation; AED, automated external defibrillator; SCA, sudden cardiac arrest.

CPR, cardiopulmonary resuscitation; AED, automated external defibrillator; SCA, sudden cardiac arrest.

### **SCA- Now what?**



### We want FACTS

- Pre-Arrest:
  - How did the victim feel that day?
  - Were there any unusual actions taken by the victim?
  - Any new substances taken that day?
  - Any new medications that were started?
  - What were the circumstances around the arrest?
  - Did anything similar happen before?
- During Arrest:
  - Who was there and who witnessed it?
  - How did the victim go down?
  - Was the victim breathing or was it gasping?
  - Was there a pulse?
  - How did the victim look?
  - Was CPR performed? Who performed it?
  - Was an AED used? Where is the AED and what were its instructions?
  - Are there tracings of the event?

### We want FACTS

- Post Arrest
  - Which EMS team arrived first?
  - When did the victim regain consciousness?
  - How did the victim act when they regained consciousness?
  - Hold on to the AED...do we have new pads?
  - Any resuscitation equipment used that needs to be replenished?
  - Who was present at the event?

## WRITE IT DOWN

## Importance of Debriefing

- This is a scary event ...
- Lots of emotional disruption
- Can result in trauma to all involved
- Worth discussing and sometimes can involve psychological counseling
- Remember the "non-victims"...

## Summary

- Use your history and physical as a guide
  - Remember about family history
- Primary prevention is ideal, Secondary prevention works too (CPR & AED)
- Activate emergency response immediately
- Think of a crime scene: write down all the facts

## Thank you

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